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17. ABSTRACT (MAX. 250 WORDS)

All freshmen entering Wisconsin State colleges and the university in fall 1957 took College Qualification Test, which measures: Verbal and numerical skills, general information, and total scholastic aptitude. Tabulations indicate that these students score slightly lower than norms of test established by students throughout United States upon whom the test was standardized. As in published norms of test, men have higher total scores than women, and higher scores on numerical and general information; women have higher verbal scores.

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RESULTS OF COLLEGE QUALIFICATION TEST

(Wisconsin State Colleges and University)

Fall, 1957

Prepared for the

Coordinating Committee for Higher Education

in Wisconsin

Wisconsin Joint Staff Study XXIII

September, 1958

ED000307

RESULTS OF COLLEGE QUALIFICATION TEST
(Wisconsin State Colleges and University)

Fall, 1957

PURPOSE: To provide norms upon the College Qualification Test for all freshmen entering the state colleges and the University.

PROCEDURE: All freshmen students entering Wisconsin state colleges and the University in fall, 1957, took the College Qualification Test. This test provides scores on (1) verbal skills, (2) numerical skills, (3) general information, and (4) total scholastic aptitude.

The scores of the freshmen were tabulated by each college and the distributions of scores were forwarded to the Joint Staff. The scores of the state colleges and the University have been combined to give a single distribution. The following percentiles were calculated for the single distribution; and for each of the colleges, the University (Madison), University of Wisconsin--Milwaukee, and the University Extension Centers: 90, 75, 50, 25, 10.

Tables and graphs were prepared showing the relationship of the scores made by freshmen at each college to the single distribution for all state-supported colleges. Norms were tabulated for the separate parts of the test and for the total score.

FINDINGS: Freshmen attending Wisconsin's state-supported colleges score slightly lower than the norms of the test established by the group of students throughout the United States upon which the test was standardized. The differences, however, are not believed to be large enough to have practical significance.

As in the published norms of the test, men have higher total scores than do women. Women score higher in verbal aptitude; men score higher in numerical and general information.

Individual colleges differ widely in the scores made by their entering freshmen. For example, 90% of the freshmen men entering college A scored higher (total) than 50% of the freshmen men entering college K. On the other hand, the abilities of most of the students in most of the colleges are quite similar. The variations in the test scores of the women entering the various colleges were smaller, but the rank order of the scores for women by colleges of their enrollment is little different from that of the men.

All scores must be interpreted in the light of the fact that the students entering any of the colleges scored considerably higher than the scores which would be made by the general population, and also of average high school graduates. For comparative purposes, the norms for the College Qualification Test as provided by the groups upon which this test was standardized are:

COLLEGE QUALIFICATION TEST NORMS (Published)

	MEN	Women
75%ile	144	135
50%ile	122	115
25%ile	97	94

RESULTS OF
COLLEGE QUALIFICATION TEST

STATE COLLEGES AND UNIVERSITY
FALL, 1957

TOTAL (MEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M
90 %ile	157	169	161	152	146	151	141	146	138	138	143	131	136	142
75 %ile	136	153	146	137	128	133	123	124	122	123	126	116	118	117
50 %ile	119	134	126	118	108	116	108	112	102	104	107	98	101	106
25 %ile	99	115	108	103	91	97	93	97	86	86	87	81	86	92
10 %ile	84	99	93	89	77	81	81	85	72	68	75	70	74	81

TOTAL (WOMEN)

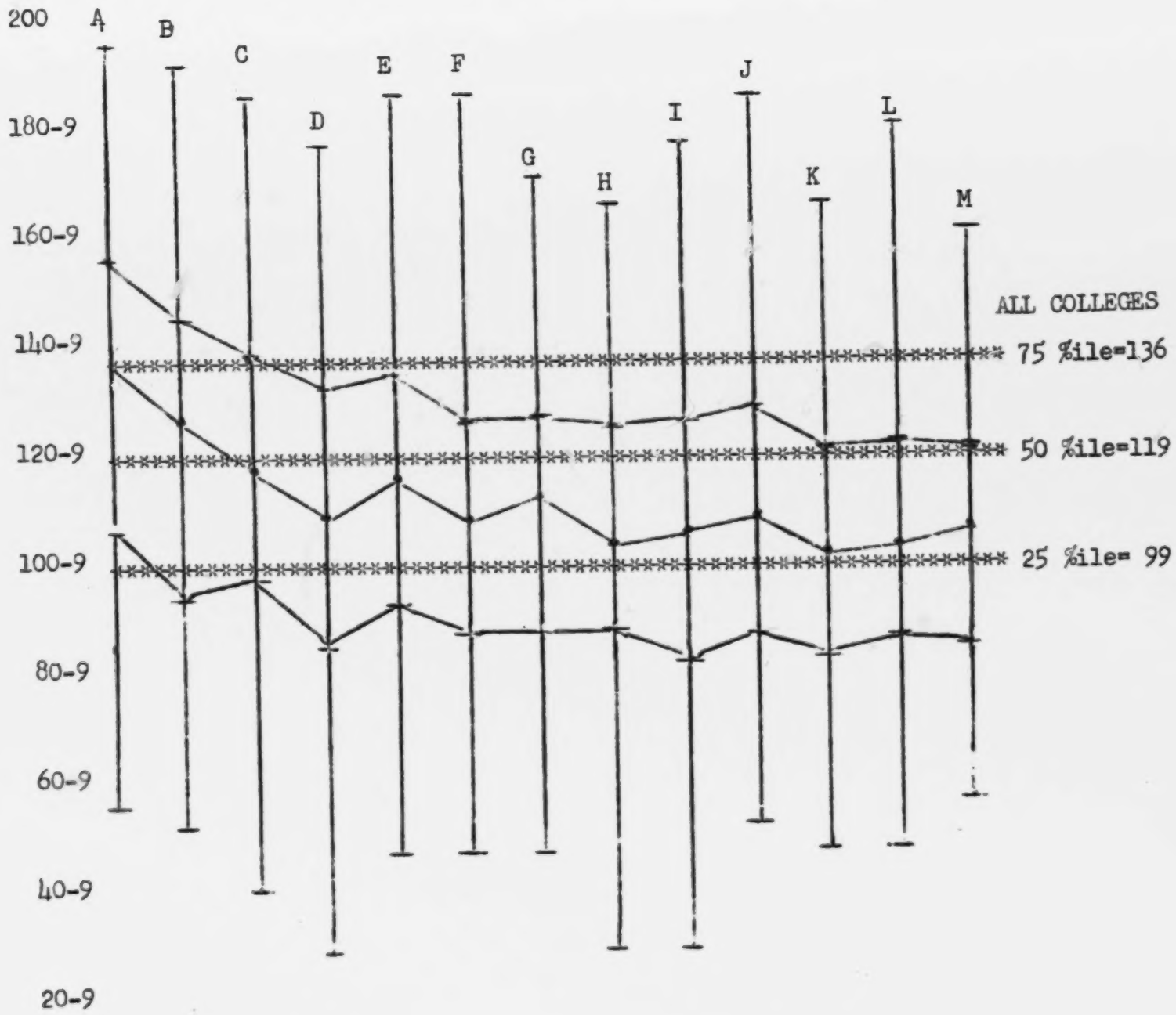
	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M*
90 %ile	149	157	147	151	138	141	137	133	132	142	131	136	138	—
75 %ile	132	141	130	132	116	122	118	119	121	117	120	121	121	—
50 %ile	116	123	113	113	101	103	101	102	99	101	102	98	101	—
25 %ile	92	106	93	97	86	91	91	86	87	81	86	83	87	—
10 %ile	79	92	81	83	73	73	72	72	76	70	75	71	75	—

* No women students

RESULTS OF
COLLEGE QUALIFICATION TEST

STATE COLLEGES AND UNIVERSITY
FALL, 1957

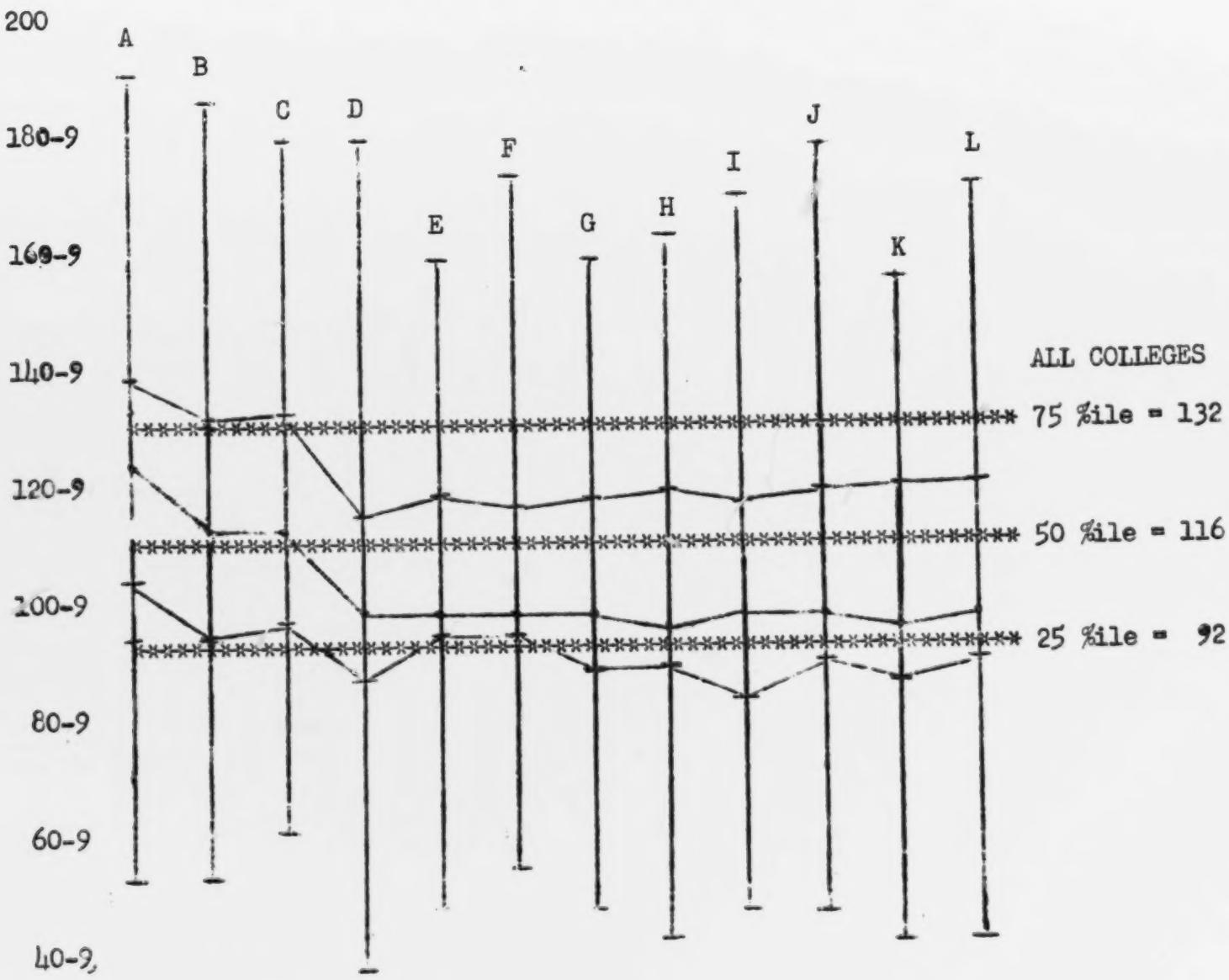
TOTAL SCORE (MEN)



RESULTS OF
COLLEGE QUALIFICATION TEST

STATE COLLEGES AND UNIVERSITY
FALL, 1957

TOTAL SCORE (WOMEN)



NUMERICAL (MEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M
90 %ile	40	47	46	44	39	43	41	39	38	42	40	37	36	38
75 %ile	33	43	42	37	31	36	31	33	29	31	32	28	29	32
50 %ile	28	35	32	29	24	26	23	26	23	25	23	21	22	26
25 %ile	21	26	23	21	18	20	18	20	18	19	18	18	17	21
10 %ile	16	20	18	17	14	15	14	16	13	14	14	14	14	16

NUMERICAL (WOMEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M*
90 %ile	35	41	38	38	31	31	32	33	28	35	34	33	31	--
75 %ile	27	32	28	29	25	24	25	29	22	24	26	24	24	--
50 %ile	22	24	21	22	20	19	19	22	18	18	20	19	19	--
25 %ile	17	19	16	17	15	15	14	17	14	14	17	15	15	--
10 %ile	13	15	13	14	12	11	11	14	11	11	13	13	12	--

VERBAL (MEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M
90 %ile	62	65	63	58	58	59	55	57	57	58	59	48	54	51
75 %ile	52	57	55	50	52	49	47	47	46	45	47	43	43	41
50 %ile	42	47	44	42	41	40	39	39	39	37	36	35	36	34
25 %ile	33	38	36	33	31	32	31	32	29	28	29	27	29	27
10 %ile	27	31	30	27	25	26	25	24	22	23	23	23	21	22

VERBAL (WOMEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M
90 %ile	64	67	64	62	58	61	60	58	58	58	58	57	62	--
75 %ile	54	60	57	56	51	52	51	50	50	48	51	50	53	--
50 %ile	46	51	47	47	41	43	43	40	43	41	41	40	40	--
25 %ile	36	42	38	38	32	34	34	32	34	32	32	32	32	--
10 %ile	28	35	32	32	27	26	28	25	29	24	27	26	25	--

INFORMATION (WOMEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M*
90 %ile	62	58	55	57	52	55	55	50	55	54	52	54	55	—
75 %ile	56	53	50	49	47	48	49	46	47	46	45	48	50	—
50 %ile	48	47	43	43	40	42	43	40	38	40	39	41	43	—
25 %ile	41	41	36	36	35	35	36	35	34	33	33	33	36	—
10 %ile	35	34	30	31	29	30	30	30	30	29	28	29	32	—

INFORMATION (MEN)

	ALL	A	B	C	D	E	F	G	H	I	J	K	L	M
90 %ile	57	64	59	60	56	60	55	56	59	60	56	54	55	57
75 %ile	51	60	57	54	51	53	52	51	53	54	50	48	50	50
50 %ile	44	53	50	48	45	46	45	45	46	46	44	41	43	45
25 %ile	37	46	43	41	38	40	39	39	38	39	37	33	36	40
10 %ile	31	41	37	35	32	34	34	34	32	32	31	29	32	35